

Celebrating 60 Years of Educating Essex Junction 's Children

October 28, 2011
Issue 174



SUM-IT-UP AT SUMMIT



www.ccsvt.org/summit

Monday, October 31st

Fun Run
during the afternoon on the
playground.
In the gym if raining.



Tuesday, November 8th

Ms. Comeau's Class Sharing at Assembly
8:15 a.m.
&
PTO Meeting at 6:30
in the Learning Center
Free Childcare Provided

Tuesday, November 15th

Picture Re-take Day
Early a.m.



Monday & Tuesday, November 21st & 22nd

Professional Development Days
No School

**Wednesday, Thursday, Friday
November 23rd—25th**

No School
Thanksgiving Break



Tuesday, November 29th

Mrs. Cole's Class Sharing at Assembly
8:15 a.m.

Thursday, December 1st

First Trimester Marking Period Ends

Tuesday, December 6th

Ms. Bergstrom's Class Sharing at
Assembly
8:15 a.m.

Friday, December 9th

Report Cards Sent Home in
Friday Folders



• Personal Finance Concepts for Elementary-age Children —

Beginning in November, Summit Street School will be participating in a statewide program to teach elementary-age children personal finance concepts. Mrs. Duggan, in conjunction with the State Treasurer's Office, will conduct activities through the Learning Center as well as supply classroom teachers with necessary resources. We will be one of 120 Vermont elementary schools participating. Watch for a parent letter and reading log to come home in Friday folders.



• Spaghetti Dinner —



A "BIG" thank you goes out to Deb Carlin for organizing the Spaghetti Dinner. We would also like to thank everyone who helped Deb with the dinner. A special thank you goes to Maplehurst Florist for once again donating flowers to "brighten" up the tables. The dinner brought in \$389.91 for the PTO Fund.

• Wow, Wow, Wow! —

Can you believe it.....the Book Fair grossed \$4012 with Summit's Learning Center receiving 60% or \$2407.20 of the sales!!! Mrs. Duggan is busy selecting new books for the Learning Center thanks to your generous purchases. Thank you!

• Summit Digital Storybooks —

Visit www.ccsvt.org/summit/summit-digital-storybooks/ to view the latest Digital Storybook "Fire Safety Assembly Presented by Firefighter Chris Putnam & "Bunkers."

• Standards-based Report Cards—

You will see on the school calendar, that the school year is divided into trimesters. In December, March and June your child will come home with a standards-based report card that will reflect your child's progress based on K-12 Power Standards. These Power Standards are statements that identify the essential knowledge and skills that students should acquire, and they remain constant throughout K-12. What changes is the difficulty and depth of the content and the complexity of work in which students apply the skills they have learned. That growing complexity by grade level or grade span is found in the Power Indicators. These indicators describe the concepts, content knowledge, and skills that are essential for specific grades or developmental levels. Teachers base their curriculum delivery and instruction in these Power Standards and the Power Indicators for each grade level.

To measure continuous progress for each student and better describe your child as a learner at reporting times, each grade level has "benchmarked" the essential learning for each trimester in conjunction with the Power Standards and Power Indicators. A "benchmark" is a specific learning goal or target against which we can measure and describe your child's progress using classroom learning evidence. These "benchmarks" represent a year-long continuum of learning. Learning expectations for every child grow

in sophistication as the year advances. We expect all children to make continuous learning progress. Each of these benchmarks is an essential component in ensuring rigor and the continuum they create challenges each student to make continuous learning progress.

When you read the description of your child's learning progress on the Standards-based Report, please understand that these descriptors are not "grades." The language of the Progress Descriptor should help to illustrate "to what extent" your child has reliable evidence of progress toward these benchmarks or target at the time of reporting. Because not all children learn the same way or at the same pace, a description of "Developing" is probably not a cause for concern. Specific information about this progress description referencing the "benchmarks" will be included on the Report. Most likely, your child's teacher will have communicated with you about this before the Report is sent home. If your child is on an individual educational plan, the benchmarks for certain Power Standards are aligned to the goals that are outlined in the Individual Education Plan (I.E.P.) and become the "targets" set for your child to measure progress. This information will be communicated to you well in advance of the Reporting period so you can fully understand your child's areas of growth and progress.

Finally, Standards-Based Reports alone cannot possibly portray the outstanding educational experiences teachers create for all learners based on these Power Standards, Power Indicators, Trimester Benchmarks, and the Curriculum. Teachers are working very hard to communicate that rich picture of learning with parents throughout the trimester.

- **Subscribe Via Email —**

You now can subscribe to receive an email notifying you that a new Sum-it-Up has been posted. To do this, simply visit www.ccsvt.org/summit and click on "**News and Announcements**" on the **right-hand side**. From this page, click on "subscribe via email" That's all it takes to start receiving notification via email. You can also sign-up to receive CCSU News & Announcements. Simply visit www.ccsvt.org and click on the "**News and Announcements**" on the **right-hand side**. Simply click on the topic you'd like to receive updates about and provide your email address.

- **Picture Re-take Day —**



If you decide you want your child to have his/her picture re-taken, you must return the **FULL** picture package you received, but please take out the classroom picture which belongs to you. This package **MUST** be in here at school by re-take day which is Nov. 15th. **FYI—Re-takes are done in the morning only.**

- **"Lunch Bunches" —**



"Ms. Wageman, can I have lunch with you?" Every day students ask to have lunch with me. (I think it's because I have awesome toys in my room.) I try very hard to accommodate these requests but am not always available. Throughout the year, your child may be invited and/or ask to join me for lunch. This is a great opportunity for students to get to know children in classes different from their own. It also provides friends who may be placed in different classes to spend time together in a small group setting. No two lunch bunches are the same and it is usually not scheduled. Students love this opportunity to connect and play with friends. Please call if you have any questions and/or you would like for your child to participate in a "lunch bunch." Thanks, Ashley Wageman

Fun Run Schedule

1:00-1:30

Neil, Dall, Mahoney, Hamilton

1:40-2:10



Heikel, Bergstrom, Cole, Turcot

2:15-2:45

Macmillan, Filipek, Comeau, Hall

Cell Phones



Ink Jet & Toner Cartridges



iPods & Other MP3 Players



Box Tops for Education - Collected by PTO Members

Campbell Soup Labels - Collected by PTO Members

Hannaford Receipts - Collected by PTO Members "During their Special Collection Times"

The money we receive from recycling cell phones, ink jet & toner cartridges & iPods & other MP3 players helps to cover field trip admittance fees for those students who cannot afford to pay.