

The Third Grade Bergstrom Buzz

VOLUME 1, ISSUE 9

JANUARY 15, 2010

Summit Street School
CCSU

tbergstrom@ccsuvt.org
(802) 857-7000 x2531

Upcoming events:

- International Potluck Dinner on Tuesday, January 26th, in the gym.
- Song Dudes Residency Concert on Friday, Jan. 29th in Fleming's Gym from 6:30-7:30
- The third graders will be demonstrating some of their music class activities (songs, games, and dances) on Thursday morning, January 21st at 8:15



Math Fact Websites:

[http://
www.factmonster.com/](http://www.factmonster.com/)

[http://
www.mathfactcafe.com/](http://www.mathfactcafe.com/)

[http://
www.funbrain.com/](http://www.funbrain.com/)

Green Tips Assembly Presentation

Many of you attended our Summit Street School Thursday morning assembly presentation last week, on January 7th. Our class did an excellent job of presenting tips on how we can each help to protect the environment. The students spoke clearly, created organized and informative posters, and many also performed short skits to emphasize their tips. I was very proud of their good work.

Here are the tips that our students suggest we do:

You should use both sides of the paper because every second trees that equal the length

of 2 football fields are cut down in the rainforests.

You should plant trees or a garden to help freshen the air we breathe.

You should walk to school instead of driving.

You should put worms in a pot to make a compost bucket.

You should reuse and recycle things so they don't go to the landfill.

You should feed the birds so they can nest in the spring.

You should pick up litter and recycle it or throw it in the trash to help protect animals.

Use energy efficient light bulbs and cars.

Encourage your friends, fam-



ily, and classmates to recycle and throw things in the trash.

You should unplug electronics when you are not using them to save energy.

With our students leading the way, we can all do our part to make our world a better, cleaner place.

Literature Circles Round Two

Many of the students had been asking me since we completed our first literature circle cycle on *Stone Fox*, when we would be doing another cycle of literature circles. So, I took an inventory of the sets of multiple copy books around the classroom and the school, and presented the students with about 10 choices of books. The students rated

their top 3 choices, based on interest and the level of book they thought they could handle. I took this information and placed each child in a 4 person group. There are 5 groups with each group reading a different text.

So far the students have been excited to read the books and have conducted very mature and intelligent literature circle

conversations. This class is full of eager and enthusiastic readers. It is truly a joy to teach them. Ask your child about his/her book and the kinds of things his/her group discussed.

