

# Room 11 News

Summit Street School

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## A Busy Two Weeks!

We've had a very busy two weeks here in Room 11 with this week being particularly so. We started it with a full moon and Picture Day, so as you can imagine, our children were very enthusiastic about everything!

We completed our first unit in Everyday Math and the assessment results show the children to be at times secure in the concepts presented while at other times their understandings are developing. Money and time continue to be areas requiring more practice, while numeration concepts are strong. The focus of our second unit is on addition and subtraction. The children will have multiple opportunities to practice "the facts" and will

hopefully start committing them to memory.

Discovery continues to be one of our favorite times of day. The children continue to learn the scientific process by recording their observations and are learning that their science writing must include evidence. Everyone is learning (if they haven't already!) to spell the word "because!"

All of us in Room 11 enjoy ending our day with Writers' Workshop. The children like that the time is center based and that they don't have to listen for very long before engaging in the session's activities. Writing tasks are varied and range from practicing spelling words on the computer



to writing a short essay about the word of the week. Listening to a story on tape and writing a constructed response, playing word games, and visiting the Learning Center to exchange books are our other writing center options. All these independent activities allow me to work with small groups of children on the genres our Vermont State Standards require of second graders.

Our days in Room 11 pass quickly and before we know it another week has passed.

## Reading, Reading, Reading!

Our new literacy assessment, the Fountas and Pinnell, has yielded a lot of important information about the readers in Room 11. The good (probably really great!) news is that everyone is at least at grade level. The data also indicates that the children are able to retell the stories they've read in

sequential order while including relevant details. They all have very good literal comprehension.

The assessment shows very clearly that our children now have to think beyond the text by learning to draw conclusions, make inferences, and think about the author's message.

None of this is a surprise and along with building fluency, the development of higher level comprehension skills is this year's big reading goal.



## Upcoming Events

PTO	10/13
National Day of Writing	10/20
Teachers' Convention	10/22-10/23
Parent Information Night	10/27

## Contact

## Information

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