

# The Third Grade Bergstrom Buzz

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## Upcoming events:

- **2nd Trimester Report Cards sent home Friday, March 26th.**
- **Family Learning night (preK-8) at ADL, March 24, 6:30-8pm.**
- **Family Forum on Student Led Conferences on Tuesday, March 30th, 6:30PM at Fleming.**



Fun and Educational-  
Websites:

**Mad Libs:**

[http://  
www.eduplace.com/  
tales/](http://www.eduplace.com/tales/)

**Math Fun:**

[http://  
www.eduplace.com/kids/  
mw/g\\_3.html](http://www.eduplace.com/kids/mw/g_3.html)

## Art Integration and Sam Champlain

Last Friday we began our art integration project (thanks to the help of several parent volunteers!). We spent an hour with Mrs. Foley learning how to make Native American storyteller dolls out of clay. Each child made a grandmother or grandfather storyteller out of clay and placed several small clay children on the storyteller's arms, legs, and shoulders. It was tricky but fun work!

When the dolls are fired we will paint them and then use them to tell our own Native American story which will be recorded on video and eventually posted to the Summit Street website.

The students have already started creating their stories, using the many Abenaki and Iroquois legends we've read together, as models for their stories. The students are making sure to include animals, the Elders, and a lesson in their stories, as these were all important features of the Native American stories.

We also had the pleasure of learning more deeply about the Abenaki, the Iroquois, and their encounter with Samuel de Champlain, using our bodies. Mrs. Olson gave our class a special workshop that she normally teaches through the Flynn. We explored the feelings and emotions that



each of the three sides might have been experiencing when the Abenaki and their ally, Samuel de Champlain, first attacked the Iroquois. We used our bodies to make sculptures that showed those emotions throughout different parts of that event. It was a lot of fun and very educational. We learned so much about these groups of people.

Thank you Mrs. Olson and our art integration volunteers!

## Friendship Day

On Friday, February 12th, we celebrated Friendship Day. We enjoyed the treats that many of you sent in but the best part of the celebration was that we gave each of our classmates a heart-felt compliment. Each student (and I) had a piece of paper with 20 lines

on it. We put our name at the top of the paper and then passed it around the circle. The students were encouraged to think of a compliment to write on each of their classmates paper that would make them feel good and that was a little different than what other people had writ-

ten. I have done this activity with every class that I have taught, but I have never seen students give such genuine and thoughtful compliments as this group of children did. These compliments made each of us feel special and cared for. What generous, kind children you have!