

# Summit Street School

## Professional Development Map for 2011-2012

*SCHOOL'S RESPONSES TO PROFESSIONAL LEARNING NEEDS THAT SUPPORT IMPROVEMENT GOALS ADDRESSED IN SCHOOL ACTION PLANS*

### Professional Development Focus for All Targeted Areas of Improvement Planning Team Participants: Summit Street Faculty and Principal Mary Hughes

#### Overarching End Goals: *(See School Action Plan for Detailed S.M.A.R.T. Goals)*

- Sustain high achievement and narrow and close achievement gaps for Summit Street School students.
- Expand use and understanding of Responsive Classroom's Academic Choice as a means to differentiate learning.
- Review and revise school-wide procedures for supporting positive behaviors to ensure alignment with Responsive Classroom.
- Designing daily opportunities across the curriculum for students to write in response to complex text.

#### Overarching Essential Questions:

- What are the pathways of responses, aligned with Responsive Classroom, that support students with behavioral challenges?
- How can student choice be framed for learners by using Academic Choice?
- When curriculum mapping, how can daily writing opportunities be provided for learners in response to complex text?

#### Overarching Content and Skill:

- The components of Responsive Classroom including Academic Choice and Buddy System
- Evidence collection
- Data analysis
- Standards-based communication with parents and students
- Integrating technology to support student learning (learning style, interest, and readiness; and to support the differentiation of content, process, and products)

**Process (When?):** Grade-level Team Meetings, Vertical Team Meetings, Collaborative Consultation Meetings, August-January-June Inservice, and Release Time

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<p><b>Trimester One Trainings and Meetings:</b> August</p> <ul style="list-style-type: none"> <li>• Creating positive learning communities utilizing the Responsive Classroom Approach</li> <li>• Increasing student choice (Academic Choice)</li> </ul> <p><b>September, October, and November</b></p> <ul style="list-style-type: none"> <li>• Writing in response to complex text</li> <li>• Academic Choice (Responsive Classroom)</li> <li>• Establishing pathways of responses in supporting positive learning environments (Responsive Classroom)</li> <li>• Integrating technology as a tool within curriculum units to develop authentic connections beyond the walls of the school</li> </ul>	<p><b>Trimester Two Trainings and Meetings:</b> Dec December, January, and February</p> <ul style="list-style-type: none"> <li>• Maintaining positive learning communities utilizing the Responsive Classroom Buddy System</li> <li>• Writing in response to complex text</li> <li>• Academic Choice (Responsive Classroom)</li> <li>• Integrating technology as a tool within curriculum units to develop authentic connections beyond the walls of the school</li> <li>• Establishing pathways of responses in supporting positive learning environments (Responsive Classroom)</li> </ul>	<p><b>Trimester Three Trainings and Meetings:</b> March, April, May, and June</p> <ul style="list-style-type: none"> <li>• Writing in response to complex text</li> <li>• Academic Choice (Responsive Classroom)</li> <li>• Integrating technology as a tool within curriculum units to develop authentic connections beyond the walls of the school</li> <li>• Establishing pathways of responses in supporting positive learning environments (Responsive Classroom)</li> </ul>
<b>WHAT? Evidence-Deliverables</b>	Team documentation; Student Profiles/Learning Programs; Curriculum Maps; Progress-Monitoring Charts; Buddy System Records; Student-Led Conferences; Data Sets, Established pathways of response in supporting positive behaviors that is systematized across school and documented.	
<b>WHO? Teacher Leaders, Etc.</b>	<ul style="list-style-type: none"> <li>• Dave Davidson and Chris Cichoskikelly (Technology Teachers)</li> <li>• Pam Chomsky-Higgins (Professional Coach for Integrating Writing Across the Curriculum)</li> <li>• Susan Titterton (Professional Coach for Creating Positive Learning Environment)</li> </ul>	
<b>Materials?</b>	Responsive Classroom Materials (Buddy System); District Curriculum Resources, Tools of Technology, Collection of Student Writing to be Shared at Student-Led Conferences	