

Using Standards-Based Report Cards within a Trimester School Calendar



**A JOINT WORKSHOP FOR HIAWATHA,
SUMMIT STREET, AND FLEMING
ELEMENTARY SCHOOLS**

**ESSEX JUNCTION SCHOOL DISTRICT
OCTOBER 2009**

Welcome & Introduction



- Welcome
- Introductions
- Learning Intentions – Outcomes
- Workshop Format

Learning Intentions - Purpose



- The purpose of the evening is to inform parents about standards-based education: the Power Standards and Indicators. These standards are the foundation for teaching and learning in the district and therefore require an aligned reporting system.

Learning Intentions - Plan



- We are using this planning year to work on this goal of developing an aligned standards -based reporting system and we are taking this opportunity tonight to begin to engage parents in a responsive development process. Your input and insight as parents is valued and vital. Our targeted objective is to have designed an effective and responsive standards based reporting tool to use beginning in the 2010-2011 school year.

Standards-Based Learning Opportunity



- Purpose - to familiarize parents with the CCSU Power Standards and Indicators.
- Power Standards - guide learning experiences
- Power Indicators - determine student progress toward meeting the Power Standards

Learning Opportunity Directions



- Find the table for the grade level where you have a student.
- Directions are posted.
- You will conduct a Power Standard Scavenger Hunt.
- One volunteer at for each group will be the recorder.
- Another a reader.
- Opportunity for discussion.
- Questions?
- We will rotate to assist!

History of Standards Based Reporting in Essex Junction Schools



- **Pre-2003** No common report card between Summit Street and Hiawatha Elementary Schools; report cards based on 1996 adopted curriculum.
- **2003** Summit and Hiawatha collaborated on common report card based on standards found in the Vermont Framework of Standards & Learning Opportunities.
- **2005** Fleming fourth grade team develops report card that is aligned with Summit and Hiawatha.
- **2009** Begin work to form a common K-5 report card based on a trimester calendar and newly adopted Chittenden Central Supervisory Union power standards.

Benefits of moving to a K-5 trimester schedule



- Allows a more reasonable pace for student learning & understanding.
- Allows a more reasonable pace for curriculum planning – unit & lesson design.
- Better opportunity to report the continuous progress and learning gains of students to parents during a 12 week period.
- Issuing a report card later in the fall to give a more secure perspective about a student's learning.
- Provides pacing and reporting framework for kindergartners, Music, Art, and Physical Education three times each year.

Current Work



- Grade level team work and collaboration across and inside schools.
- Continuing work by K-12 Vertical Content area teams to define power standards, power indicators, and assessment tools.
- Connecting with Parents – What is important to you in a reporting tool?

Next Steps



- Learning Intentions – Reviewing outcomes for tonight’s workshop.
- Upcoming March Workshop – a preview of Student Led Conferences.
- Sharing tonight’s work with classrooms teachers and specialists.
- Parent updates through our respective school newsletters.

Thank You!



- Thank you parents for your time and effort in supporting our children's education!