

## ***CCSU K-12 Power Standards Guided Personal Development***

### **Guided Personal Development Power Standard #1: Emotions**

Students understand how emotions have positive and negative effects on self-concept, relationships with others, and learning. (Aligns with Vermont Framework Standards: 3.3 and 3.11)

### **Guided Personal Development Power Standard #2: Communication**

Students communicate verbally, non-verbally, and electronically in clear and respectful ways that promote safe and positive relationships in and out of school. (Aligns with Vermont Framework Standards 3.3, 3.11, and 3.13)

### **Guided Personal Development Power Standard #3: Decision-Making**

Students understand how roles, responsibilities, and societal influences affect decision making in and out of school. (Aligns with Vermont Framework Standards: 3.7, 3.13, and 5.14)

### **Guided Personal Development Power Standard #4: Problem-Solving**

Students use strategies to individually and collaboratively make decisions, solve problems, and resolve conflicts in a safe, peaceful, and respectful manner. (Aligns with Vermont Framework Standards: 3.3, 3.10, 3.11, and 3.12)

### **Guided Personal Development Power Standard #5: Goal-Setting**

Students use goal setting to understand the relationship among personal qualities, acquired skills, education, and the world of work. (Aligns with Vermont Framework Standards: 3.1, 3.15, and 3.16)