

# CCSU Guaranteed, Viable Curriculum

## K-12 Power Standards and Power Indicators



Guaranteed, Viable Curriculum  
Power Standards and Power Indicators

# Information Literacy: K

| Information Literacy Power Standard #1   | Information Literacy Power Standard #2  | Information Literacy Power Standard #3   | Information Literacy Power Standard #4   | Information Literacy Power Standard #5   |
|--|---|--|--|--|
| Students choose a wide range of reading and media materials.   | Students locate a variety of reading and media materials.   | Students inquire, think critically, and gain knowledge using the research process.   | Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information. | Students read, view and listen for pleasure and personal growth.   |
| <ul style="list-style-type: none"> <li>• Use terms such as librarian, borrow, picture book.</li> <li>• Sign out a book.</li> </ul> | <ul style="list-style-type: none"> <li>• Locate easy readers, picture books, and non-fiction.</li> <li>• Locate audio-books.</li> </ul> | <ul style="list-style-type: none"> <li>• Find answers to questions with help.</li> </ul>   | <i>No indicators at this level</i>   | <ul style="list-style-type: none"> <li>• Participate in literacy activities such as read-alouds, the Red Clover Award program, author studies.</li> <li>• Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>• Use technology to extend their reading, viewing, and listening for pleasure and personal growth (websites about books, authors).</li> </ul> |
| <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Reading Standard 1.4</p>                                 | <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Communication Standard 1.19c</p>                              | <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.7, 1.1.8</p> <p>Vermont Communications Standard 1.19 a-e</p> |  | <p>AASL 21<sup>st</sup> Century Standards<br/>4.1.1, 4.1.2, 4.1.4</p> <p>Vermont Reading Standard 1.4</p>  |



| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>   |
|--|--|--|--|--|
| <ul style="list-style-type: none"> <li>Identify the difference between fiction, non-fiction.</li> <li>Identify materials they want to find or read</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>Locate periodicals.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Participate in literacy activities such as read-alouds, the Red Clover Award program, author studies.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |



# Information Literacy: 2<sup>nd</sup>

| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>   |
|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>Identify fairy tales, fables, series and Caldecott books as reading materials.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Reading Standard 1.4</p> | <ul style="list-style-type: none"> <li>Locate chapter books.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Communication Standard 1.19c</p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Participate in literacy activities such as read-alouds, the Red Clover Award program, author studies.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>4.1.1, 4.1.2, 4.1.4</p> <p>Vermont Reading Standard 1.4</p> |



| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>   |
|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>Identify folktales, biographies, and dictionaries as reading materials.</li> <li>Identify the call number, spine label, Destiny icon, and copyright.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>Locate a variety of materials using tools such as call numbers, spine labels, Destiny icon and copyright.</li> <li>Locate dictionaries and biographies.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Participate in literacy activities such as read-alouds, the Red Clover Award program, author studies.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |



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|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>Identify historical fiction, mysteries, science fiction, fantasy, biographies, graphic novels as reading materials.</li> <li>Identify biography, autobiography, comics, graphic novels as reading materials.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Reading Standard 1.4</p> | <ul style="list-style-type: none"> <li>Perform a basic search by title.</li> <li>Locate reference materials such as an encyclopedia and thesaurus.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Communication Standard 1.19c</p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Participate in literacy activities such as read-alouds, the Red Clover Award program, author studies.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>4.1.1, 4.1.2, 4.1.4</p> <p>Vermont Reading Standard 1.4</p> |



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|--|--|--|--|---|
| <ul style="list-style-type: none"> <li>Identify contemporary fiction and realistic fiction as reading materials.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Reading Standard 1.4</p> | <ul style="list-style-type: none"> <li>Perform a basic search by author in OPAC.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>1.1.4, 1.2.2</p> <p>Vermont Communication Standard 1.19c</p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Students participate in literacy activities such as the Dorothy Canfield Fisher Program.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p>AASL 21<sup>st</sup> Century Standards<br/>4.1.1, 4.1.2, 4.1.4</p> <p>Vermont Reading Standard 1.4</p> |



| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p>   | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p>   | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>   |
|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>Recognize the differences between non-fiction and young adult literature as reading materials. (Crosswalk with Language Arts.)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>Make sense of organization and physical arrangement of the middle school library environment.</li> <li>Perform a search by subject and keyword in OPAC.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <ul style="list-style-type: none"> <li>Use print materials containing current information.</li> <li>Organize knowledge so that it is useful. (cross-walk with Language Arts - portfolio)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.7, 1.1.8</i></p> <p><i>Vermont Communications Standard 1.19 a-e</i></p> | <ul style="list-style-type: none"> <li>Recognize and respect appropriate uses of copyrighted materials.</li> <li>Demonstrate appropriate Internet safety practices.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 3.1.6, 1.3.1, 1.3.3</i></p> <p><i>Vermont Communication Standard 1.19h</i></p> | <ul style="list-style-type: none"> <li>Participate in literacy activities such as the Dorothy Canfield Fisher Program.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |



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|---|--|---|--|--|
| <ul style="list-style-type: none"> <li>Recognize the differences between non-fiction and young adult literature as reading materials. (Crosswalk with Language Arts.)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>1.1.4, 1.2.2</p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>Make meaning of the Dewey Decimal Classification system.</li> <li>Perform a power search in OPAC.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards -</i><br/>1.1.4, 1.2.2</p> <p><i>Vermont Communication Standard 1.19c</i></p> | <ul style="list-style-type: none"> <li>Apply concepts to research in curricular subjects.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.7, 1.1.8</p> <p><i>Vermont Communications Standard 1.19 a-e</i></p> | <ul style="list-style-type: none"> <li>Recognize and respect appropriate uses of copyrighted materials.</li> <li>Demonstrate appropriate Internet safety practices.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>3.1.6, 1.3.1, 1.3.3</p> <p><i>Vermont Communication Standard 1.19h</i></p> | <ul style="list-style-type: none"> <li>Participate in literacy activities such as the Dorothy Canfield Fisher Program.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>4.1.1, 4.1.2, 4.1.4</p> <p><i>Vermont Reading Standard 1.4</i></p> |



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|--|---|---|--|--|
| <ul style="list-style-type: none"> <li>Recognize the differences between non-fiction and young adult literature as reading materials. (Crosswalk with Language Arts.)</li> </ul> | <ul style="list-style-type: none"> <li>Complete a successful keyword search using such databases as OPAC, WebPath Express, Nettekker, CultureGrams, and World Book Online.</li> </ul> | <ul style="list-style-type: none"> <li>Apply concepts to research in curricular subjects, and make the real-world connection for using this process in own life.</li> <li>Evaluating online information and databases for accuracy and validity.</li> <li>Organizing knowledge so that it is useful.</li> </ul> | <ul style="list-style-type: none"> <li>Recognize and respect appropriate uses of copyrighted materials.</li> <li>Demonstrate appropriate Internet safety practices.</li> </ul>                             | <ul style="list-style-type: none"> <li>Participate in literacy activities such as the Dorothy Canfield Fisher Program.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> |
| <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>1.1.4, 1.2.2</p> <p><i>Vermont Reading Standard 1.4</i></p>   | <p><i>AASL 21<sup>st</sup> Century Standards -</i><br/>1.1.4, 1.2.2</p> <p><i>Vermont Communication Standard 1.19c</i></p>  | <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.7, 1.1.8</p> <p><i>Vermont Communications Standard 1.19 a-e</i></p>  | <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>3.1.6, 1.3.1, 1.3.3</p> <p><i>Vermont Communication Standard 1.19h</i></p>  | <p><i>AASL 21<sup>st</sup> Century Standards</i><br/>4.1.1, 4.1.2, 4.1.4</p> <p><i>Vermont Reading Standard 1.4</i></p>  |



| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>  |
|--|---|--|--|---|
| <ul style="list-style-type: none"> <li>• Identify terms such as primary sources.</li> <li>• Locate primary source material using electronic databases.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>• Use subject headings to search with Destiny.</li> <li>• Identify classification differences at the high school (i.e biographies, fiction, non-fiction, graphic novels).</li> <li>• Recognize the location of materials in the high school library.</li> <li>• Locate primary source material using electronic databases.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards - 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>• Students participate in literacy activities such as the Green Mountain Book Award.</li> <li>• Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>• Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |



# Information Literacy: 10<sup>th</sup>

| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p>                | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>  |
|--|--|--|---|---|
| <ul style="list-style-type: none"> <li>Identify terms such as subject headings, web links, MLA.</li> <li>Locate primary sources using print resources.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</p> <p>Vermont Reading Standard 1.4</p> | <ul style="list-style-type: none"> <li>Use electronic tags and Destiny's Resource Lists to locate materials.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards - 1.1.4, 1.2.2</p> <p>Vermont Communication Standard 1.19c</p> | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Cite references in a research paper using MLA guidelines.</li> </ul> <p>AASL 21<sup>st</sup> Century Standards 3.1.6, 1.3.1, 1.3.3</p> <p>Vermont Communication Standard 1.19h</p> | <ul style="list-style-type: none"> <li>Students participate in literacy activities such as the Green Mountain Book Award.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</p> <p>Vermont Reading Standard 1.4</p> |



| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>  | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>  |
|--|--|--|--|---|
| <ul style="list-style-type: none"> <li>Identify terms such as literary criticism.</li> <li>Locate print and non-print forms of literary criticism.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Reading Standard 1.4</i></p> | <ul style="list-style-type: none"> <li>Perform an advanced search using Power Search (i.e. Boolean searches) in Destiny.</li> <li>Locate reference materials and corresponding non-fiction using call numbers on reference materials.</li> <li>Locate print and non-print forms of literary criticism.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards - 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Students participate in literacy activities such as the Green Mountain Book Award.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |



# Information Literacy: 12<sup>th</sup>

| <p><b>Information Literacy Power Standard #1</b></p> <p>Students choose a wide range of reading and media materials.</p> | <p><b>Information Literacy Power Standard #2</b></p> <p>Students locate a variety of reading and media materials.</p>   | <p><b>Information Literacy Power Standard #3</b></p> <p>Students inquire, think critically, and gain knowledge using the research process.</p> | <p><b>Information Literacy Power Standard #4</b></p> <p>Students acknowledge the cultural, ethical, economic, legal, and social issues and implications surrounding the access and use of information.</p> | <p><b>Information Literacy Power Standard #5</b></p> <p>Students read, view and listen for pleasure and personal growth.</p>  |
|--|---|--|--|---|
| <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Evaluate online information from websites and databases.</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 1.1.4, 1.2.2</i></p> <p><i>Vermont Communication Standard 1.19c</i></p> | <p><i>No indicators at this level</i></p>  | <p><i>No indicators at this level</i></p>  | <ul style="list-style-type: none"> <li>Students participate in literacy activities such as the Green Mountain Book Award.</li> <li>Select new reading materials through displays, booktalks, bulletin boards, book sharing with peers.</li> <li>Use technology to extend their reading, viewing, and listening for pleasure and personal growth. (websites about books, authors)</li> </ul> <p><i>AASL 21<sup>st</sup> Century Standards 4.1.1, 4.1.2, 4.1.4</i></p> <p><i>Vermont Reading Standard 1.4</i></p> |