

“One Plan Planning”
CCSU Comprehensive Plan for Continuous Improvement
S.M.A.R.T. Goals and Action Steps
2009 – 2010
CENTER FOR TECHNOLOGY, ESSEX

21 st Century Framework	Comprehensive Areas Targeted for Improvement based on Needs Assessment	CCSU S.M.A.R.T. Goals for the Educational Leadership Team	Center for Technology, Essex S.M.A.R.T. Steps (School Action Plans for 2009-2010)
21st CENTURY STANDARDS FOR ALL STUDENTS	<p><u>Student Achievement</u></p> <p>Improve performance of all students in math and writing.</p> <p>Close the achievement gap for all subgroups.</p>		<p>Pre-Tech Program PBL Project</p> <p>By spring 2011 revise the curriculum in the Pre Technical program to improve the academic rigor and relevance in Math, English, Science and Social Studies. Success will be measured by an increase in staffing and an adjusted schedule that ensures qualified teachers have the time to teach. A curriculum featuring project based learning design and matched to grade level expectations for each core academic area will be outlined. Students will be pre-tested and post-tested in the core academic subject areas to measure growth. Students from this program who choose to return to CTE will be part of a linear study comparing their NECAP scores. Staff will be in place for the 09-10 school year. An on-going effort to write the curriculum will begin Spring 09 and conclude in the Spring of 2011. The pre and post test report will be complete by May 2010 and the linear study detailing the NECAP performance scores for students will be completed by January 2011.</p> <p>Professional Development</p> <p>By June 2009, coordinate <u>Math</u> and <u>Literacy</u> instruction strands for the CTE professional development plan. These strands will be provided by an accredited post-secondary school and will lead to transcript-able credit. Teachers will develop professional goals that focus on an increase or improvement of instructional methods/lessons or integration of math in existing learning goals.</p>

	<p><u>Equity (Student Demographics)</u></p> <p>Improve understanding and cultural appreciation of all students and hold high expectations for their achievement.</p> <p>Improve equitable access to challenging curriculum.</p> <p>Close achievement gaps for all subgroups.</p>		
21 ST CENTURY LEADERSHIP	<p><u>Leadership</u></p> <p>Continue to foster a cohesive leadership framework by developing common expectations related to the components of Universal Design (learning communities, a mapped, guaranteed, viable curriculum, differentiated instruction, formative assessment, and supported learning environments)</p> <p>Improve capacity for distributed leadership by developing cadres of teacher leaders to implement steps of the school action plans.</p>	By October 2010, identify common Standards of Practice (SOPs) that align with school action and professional development plans that can be collaboratively observed in walk-throughs and teacher learning walks.	Pre-Tech Program PBL Project Beginning in the spring 2009, the curriculum development will be guided by a teacher leader. SMART goals will be established within the faculty work team and reported to the administrative support assigned to the project. Regular meeting schedules will be established. Progress will be reported and discussed regularly and evaluated based on the project goals.
21 ST CENTURY SUPPORT SYSTEMS: STANDARDS AND ASSESSMENT; CURRICULUM, AND INSTRUCTION; CORE SUBJECTS AND 21 ST CENTURY THEMES; LIFE AND CAREER SKILLS; LEARNING AND	<p><u>Curriculum, Instruction, and Assessment</u></p> <p>Improve equitable access to challenging curriculum.</p> <p>Expand the use of research-based instructional methods aligned with “Universal Classroom” used to support all students in learning.</p> <p>Improve assessment literacy for all CCSU educators.</p> <p>Improve the use of Power Standards-based formative assessments to measure student progress and achievement.</p>	<p>By January 2010, design responsive mapping, scheduling, organizational, and reporting out practices that include technological efficiencies to support the delivery of comprehensive local curriculum (which includes the safety net).</p> <p>By January 2010, report out on the implementation of differentiated instruction strategies in all CCSU schools.</p> <p>By February 2010, analyze K-12 student assessment data sets in all schools to set targets for improving student achievement and equity in learning outcomes.</p> <p>By March 2010</p>	
21 ST CENTURY SUPPORT SYSTEMS: PROFESSIONAL DEVELOPMENT	<p><u>Professional Development for High Quality Professional Staff</u></p> <p>Identify a responsive comprehensive plan for professional development in the components of “Universal Classroom” to develop and maintain high quality educators to meet the needs of CCSU students.</p>	<p>By August 2009, utilize the National Staff Development Council Standards (NSDCS) as a “best practice” framework for all professional development initiatives and related resource allocation.</p> <p>By November 2009, establish Teacher Learning Walks to increase opportunities for peer observation of best practices related to “Universal Classroom.”</p> <p>By June 2010, assess the implementation and effectiveness of professional development that targets aspects of need identified in school-based professional development plans.</p>	

<p>21ST CENTURY SUPPORT SYSTEMS: LEARNING ENVIRONMENTS CORE SUBJECTS AND 21ST CENTURY THEMES: CIVIC AND HEALTH LITERACY</p>	<p><u>Safe , Healthy, Student-Centered Learning Environments</u></p> <p>Improve opportunities to engage student voices in the creation of safe and respectful 21 century learning environments that promote civic and digital literacies.</p>	<p>By October 2009, schools will identify training needs and opportunities for creating and maintaining safe school environments with the CCSU Prevention/Wellness Coordinator.</p> <p>By June 2010, assess the involvement of students in decision making about learning.</p>	<p>Teacher Advisor Project Beginning in May 2009 and continuing through May 2010, explore the feasibility of establishing a Teacher Advisor program at CTE. Utilizing in-service days and weekly staff meetings, analyze the strengths, weaknesses opportunities and threats of our current operating practices. Research advisory models identified as successful by leading educational groups such as High Schools that Work. Charge the faculty teams to discuss and make recommendation on proposed actions. Cost and evaluate the probability of launching an advisory model for the 2010-2011 school year.</p> <p>Professional Development Beginning August 2009, provide a graduate level course in Life Space Crisis Intervention led by a certified instructor which will lead to transcriptable credits with an accredited post-secondary school. This goal is a continuation of the 2008-2009 Action Plan. Success will be considered when 80% of all faculty/staff have successfully completed the course and achieve certification.</p>
	<p><u>Educational Support System</u></p> <p>Improve structured intervention and support systems to better align with classroom instruction and monitor progress and response to instruction (RTI).</p> <p>Improve the effectiveness of Educational Support Teams in ensuring student success.</p> <p>Address achievement gaps for students with disabilities.</p> <p>Address achievement gaps for students with Free/Reduced hot lunch.</p>		

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">21st CENTURY STUDENT OUTCOMES: INFORMATION, MEDIA, AND TECHNOLOGY SKILLS – INFORMATION LITERACY, MEDIA LITERACY, AND ICT LITERACY</p>	<p><u>Information, Communication, and Educational Technology Literacy</u></p> <p>Prepare students to meet 21st Century demands for information, communication, and technological literacy.</p> <p>Increase awareness of the ethical/legal issues surrounding the access and use of information.</p> <p>Increase the use of digital technology, communication tools and/or networks appropriately to access, manage, integrate, evaluate, and create information in order to function in a knowledge economy.</p> <p>Articulate a vision for using technology as a tool to research, organize, evaluate, and communicate information.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">21st CENTURY PARTNER-SHIPS</p>	<p><u>Staff, Parent, and Community Involvement and Engagement</u></p> <p>Communicate 21st Century Framework to all stakeholders.</p>		