

CCSU K-12 Power Standards

WRITING

Writing Power Standard #1: Writing Process and Dimensions

Students use the writing process of prewriting, drafting, revising, editing, and critiquing to produce final drafts that show appropriate command of purpose, organization, details, and voice/tone. (Aligns with Vermont Standard 1.5)

Writing Power Standard #2: Writing Conventions and Structures

Students use conventions and appropriate sentence, paragraph, and text structures in writing. (Aligns with Vermont Standards 1.6 and 5.18)

Writing Power Standard #3: Response to Text

Students write in response to literary and informational text to show understanding, make connections, and make analytical judgments. (Aligns with Vermont Standards 1.3, 1.7, and 5.13)

Writing Power Standard #4: Informational and Persuasive

Students write to inform accurately and persuade credibly. (Aligns with Vermont Standards 1.8, 1.11, and 1.19)

Writing Power Standard #5: Narrative and Reflective

Students use literary elements to write a coherent story or reflect on a personal experience. (Aligns with Vermont Standards 1.9, 5.11, 1.12)