

CCSU Professional Development Institute (PDI)

The **CCSU Professional Development Institute (formerly SDI)** is an innovative professional learning initiative designed to improve student achievement within, between, and among classroom, grade levels, teams, departments, programs, schools, and districts by building the school improvement, reform, and transformation capacity of each school's faculty. Through participation in the PDI, teachers have an opportunity to convene as professional learning communities and/or action research leadership teams (which may include administrators, teachers, and support professionals) and develop the skills and knowledge that will enable them to create and sustain school improvement aligned with action plans. PDI participants can participate in a variety of differentiated processes for professional learning that highlight examining student work, engaging in reflective discussions, examining your own and others' practices, and creating action plans for improvement. Participants and teams may be provided with structured professional development (such as this year's *"Writing for Understanding"* and future technology offerings) and will receive ongoing support from Ellen Emery, the PDI Coordinator and Linda Keating, Curriculum Director. Participants and teams will also receive differentiated project stipends to use for school improvement. Participants and teams will identify needs, plan strategies, and implement action plans to improve achievement. All participants have differentiated projects products to document and reflect on the project's effectiveness at meeting the intended goal outlined in the proposal, how the work improved student achievement, and next steps to continue work. This action research approach to continuous improvement must be aligned with district and school goals.

PDI Project Elements	1-Graduate Credit Projects	2-Graduate Credit Projects	3-Graduate Credit Projects
Project outcomes have <i>measurable</i> school improvement (school/district/SU) impact (K-3, K-5, 6-8, K-8, 9-12, K-12)	Impact: 1 school; 1-2 teachers	Impact: 1 school team or department <i>(Professional Learning Community Model)</i>	Impact: K-12, Across Districts Leadership Teams; Central Office and School Principal approval and commitment to project <i>(Action Research Leadership Teams)</i>
Project outcomes have <i>measurable</i> student impact	1 classroom or small group of students	Students on a grade level team (horizontal or vertical or departmental)	Grade-level, grade cluster, departmental team of students, and /or school-wide/and/or district/SU wide
Project completion hours and deliverables	<ul style="list-style-type: none"> • 15 hours • Written proposal • Reflection paper that includes connection of project to school action plan description of evidence collected 	<ul style="list-style-type: none"> • 30 hours • Written proposal • Implementation design (action plan for action research) • PLC agendas • Reflection paper that includes connection of project to school action plan description of evidence collected 	<ul style="list-style-type: none"> • 45+ • Written proposal and implementation design (action plan for action research) <i>How will you engage faculty beyond your team?</i> • Multi-media presentation to principal/school of data/evidence/information for subsequent Action and PD planning
Tuition Reimbursement Costs	\$500	\$800	\$1100
Project resources stipend <i>per participant</i>	<i>Up to \$75.00</i>	<i>Up to \$125.00</i>	<i>Up to \$200.00 (Up to \$300 for teacher leaders participating in PDI "train the trainer" models)</i>