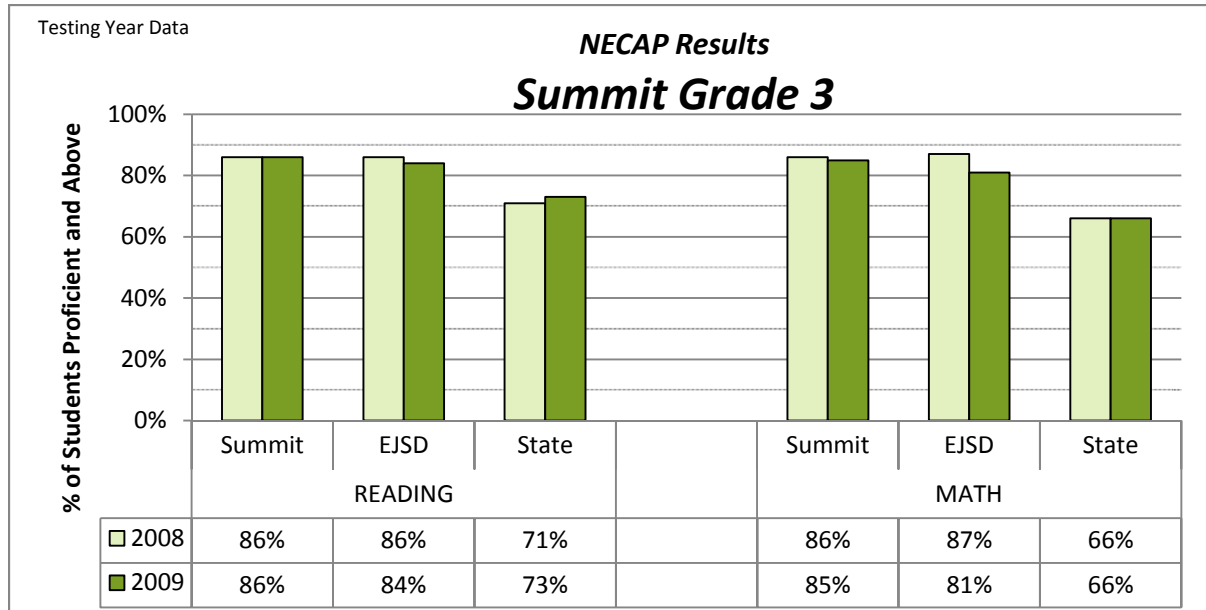


2009 NECAP Results HIAWATHA - Grade 3	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	50	20%	62%	8%	10%	50	16%	62%	8%	14%
GENDER										
Male	24	21%	58%	17%	4%	24	17%	67%	8%	8%
Female	26	19%	65%	0%	15%	26	15%	58%	8%	19%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	*	-	-	-	-	*	-	-	-	-
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	43	21%	60%	9%	9%	43	16%	63%	7%	14%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	42	21%	62%	7%	10%	42	17%	62%	7%	14%
IEP/SPECIAL EDUCATION										
Students with an IEP	*	-	-	-	-	*	-	-	-	-
All Other Students	45	20%	67%	9%	4%	45	18%	64%	9%	9%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	12	17%	67%	0%	17%	12	8%	58%	8%	25%
All Other Students	38	21%	61%	11%	8%	38	18%	63%	8%	11%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

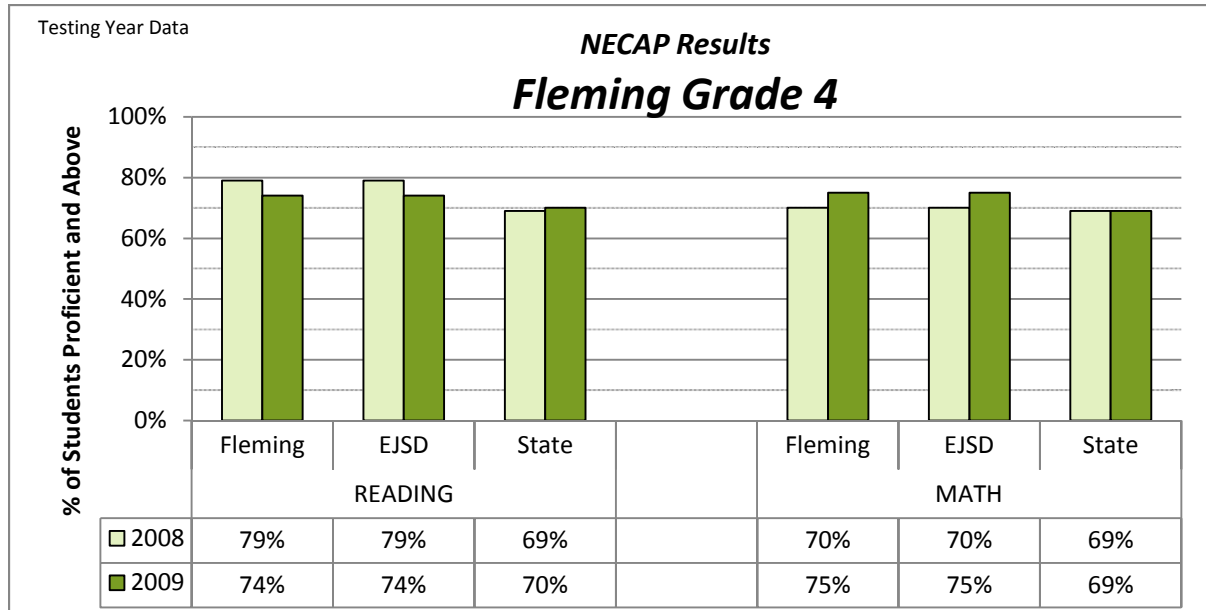
Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number



2009 NECAP Results SUMMIT - Grade 3	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	57	33%	53%	11%	4%	57	46%	39%	7%	9%
GENDER										
Male	30	33%	50%	13%	3%	30	50%	37%	3%	10%
Female	27	33%	56%	7%	4%	27	41%	41%	11%	7%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	*	-	-	-	-	*	-	-	-	-
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	45	33%	56%	9%	2%	45	47%	38%	7%	9%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	54	31%	54%	11%	4%	54	43%	41%	7%	9%
IEP/SPECIAL EDUCATION										
Students with an IEP	*	-	-	-	-	*				
All Other Students	57	33%	53%	11%	4%	57	46%	39%	7%	9%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	10	10%	60%	20%	10%	10	10%	60%	10%	20%
All Other Students	47	38%	51%	9%	2%	47	53%	34%	6%	6%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)
 Note: 100% of students were tested, including all students in each sub-group
 Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

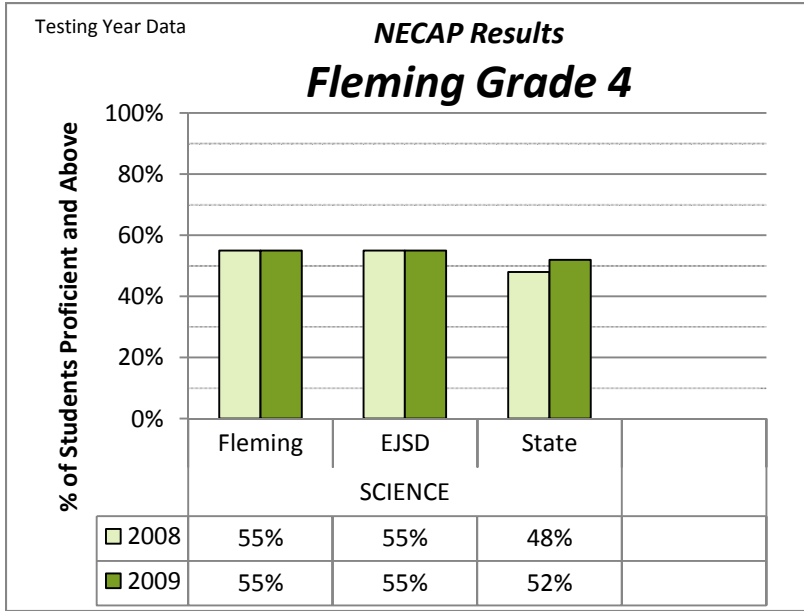


2009 NECAP Results FLEMING - Grade 4	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	110	13%	61%	14%	13%	110	16%	59%	17%	7%
GENDER										
Male	60	12%	60%	15%	13%	60	17%	60%	20%	3%
Female	49	14%	63%	10%	12%	49	16%	59%	12%	12%
Not Reported	*	-	-	-	-	*	-	-	-	-
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	*	-	-	-	-	*	-	-	-	-
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	95	14%	58%	15%	14%	95	17%	58%	18%	7%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	100	12%	59%	15%	14%	100	15%	58%	19%	8%
IEP/SPECIAL EDUCATION										
Students with an IEP	10	0%	10%	10%	80%	10	0%	30%	30%	40%
All Other Students	100	14%	66%	14%	6%	100	18%	62%	16%	4%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	23	4%	39%	17%	39%	23	9%	39%	30%	22%
All Other Students	87	15%	67%	13%	6%	87	18%	64%	14%	3%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number



	SCIENCE				
	#	% of Students			
		PD	P	PP	SBP
ALL STUDENTS	104	1%	54%	39%	6%
GENDER					
Male	50	2%	58%	38%	2%
Female	24	0%	50%	41%	9%
PRIMARY RACE/ETHNICITY					
American Indian or Alaskan Native	*	-	-	-	-
Asian	*	-	-	-	-
Black or African American	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-
White (non-Hispanic)	92	1%	57%	37%	5%
No Primary Race/Ethnicity Reported	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS					
Current LEP Student	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-
All Other Students	99	1%	57%	36%	6%
IEP/SPECIAL EDUCATION					
Students with an IEP	*	-	-	-	-
All Other Students	98	1%	57%	38%	4%
SOCIO-ECONOMIC STATUS					
Economically Disadvantaged Students	23	0%	39%	52%	9%
All Other Students	81	1%	58%	36%	5%

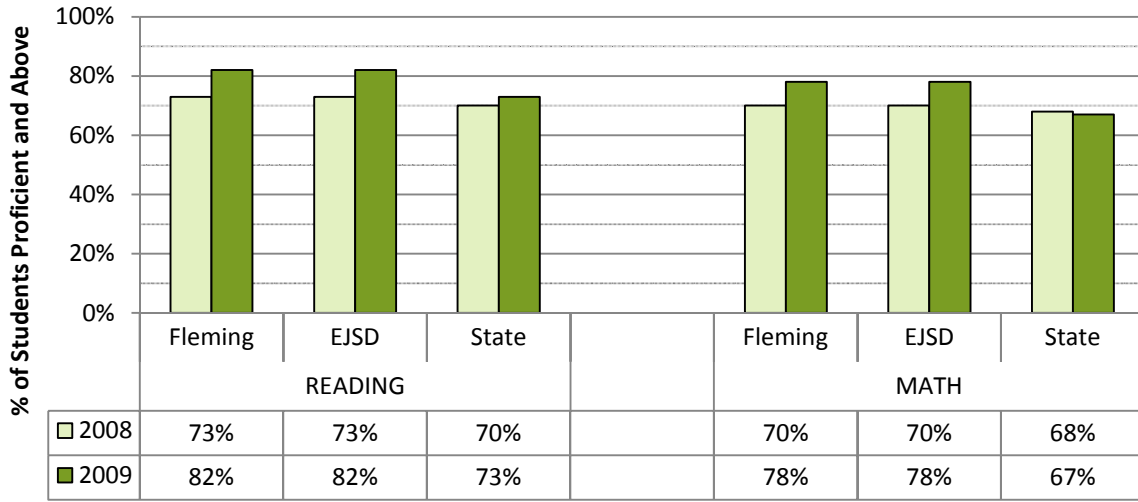
Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

NECAP Results - Fleming Grade 5



2009 NECAP Results FLEMING - Grade 5

	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	112	20%	62%	13%	5%	112	29%	49%	13%	8%
GENDER										
Male	51	12%	69%	18%	2%	51	39%	47%	6%	8%
Female	61	26%	56%	10%	8%	61	21%	51%	20%	8%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	*	-	-	-	-	*	-	-	-	-
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	100	21%	63%	10%	6%	100	31%	51%	12%	6%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	105	21%	60%	13%	6%	105	30%	48%	13%	9%
IEP/SPECIAL EDUCATION										
Students with an IEP	*	-	-	-	-	*	-	-	-	-
All Other Students	107	21%	64%	13%	3%	107	31%	50%	13%	6%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	32	6%	59%	25%	9%	32	16%	53%	19%	13%
All Other Students	80	25%	63%	9%	4%	80	35%	48%	11%	6%

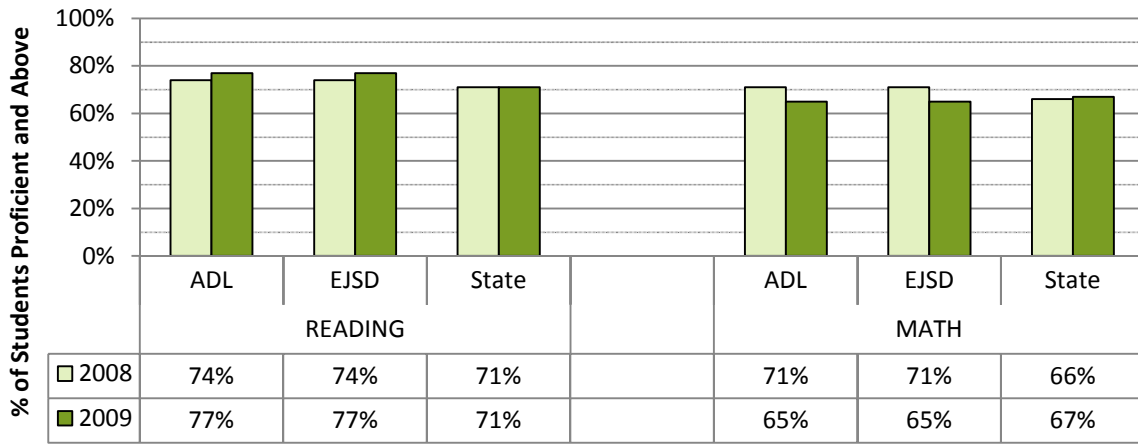
Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

2009 NECAP Results ADL - Grade 6



2009 NECAP Results ADL - GRADE 06

	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	108	18%	59%	15%	8%	108	38%	27%	22%	13%
GENDER										
Male	54	20%	57%	17%	6%	54	46%	26%	20%	7%
Female	54	15%	61%	13%	11%	54	30%	28%	24%	19%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	*	-	-	-	-	*	-	-	-	-
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	96	17%	63%	15%	6%	96	36%	29%	24%	10%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	102	18%	59%	16%	8%	102	35%	28%	24%	13%
IEP/SPECIAL EDUCATION										
Students with an IEP	*	-	-	-	-	*	-	-	-	-
All Other Students	100	19%	62%	12%	7%	100	41%	27%	20%	12%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	22	0%	55%	18%	27%	22	14%	14%	27%	45%
All Other Students	86	22%	60%	14%	3%	86	44%	30%	21%	5%

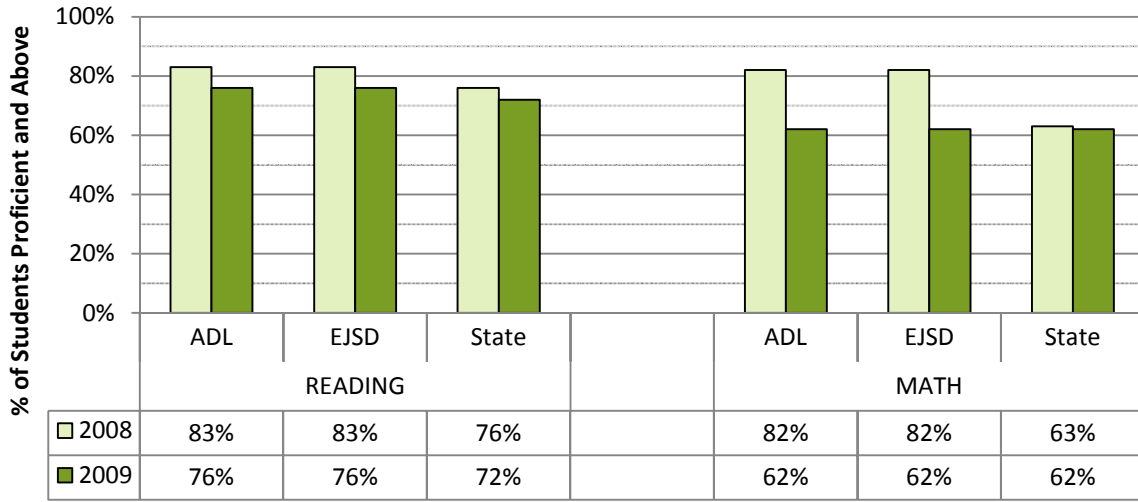
Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

NECAP Results - ADL Grade 7



2009 NECAP Results ADL - Grade 7

	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	115	24%	52%	14%	10%	115	23%	39%	18%	19%
GENDER										
Male	67	15%	58%	13%	13%	67	21%	40%	22%	16%
Female	48	38%	44%	15%	4%	48	27%	38%	13%	23%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	*	-	-	-	-
Asian	11	55%	18%	18%	9%	11	64%	18%	18%	0%
Black or African American	*	-	-	-	-	*	-	-	-	-
Hispanic or Latino	*	-	-	-	-	*	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	*	-	-	-	-
White (non-Hispanic)	97	23%	54%	13%	10%	97	20%	42%	18%	21%
No Primary Race/Ethnicity Reported	*	-	-	-	-	*	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	*	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	*	-	-	-	-
All Other Students	108	26%	55%	11%	8%	108	25%	40%	17%	19%
IEP/SPECIAL EDUCATION										
Students with an IEP	10	0%	10%	40%	50%	10	0%	0%	10%	90%
All Other Students	105	27%	56%	11%	6%	105	26%	43%	19%	12%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	30	10%	40%	30%	20%	30	10%	37%	20%	33%
All Other Students	85	29%	56%	8%	6%	85	28%	40%	18%	14%

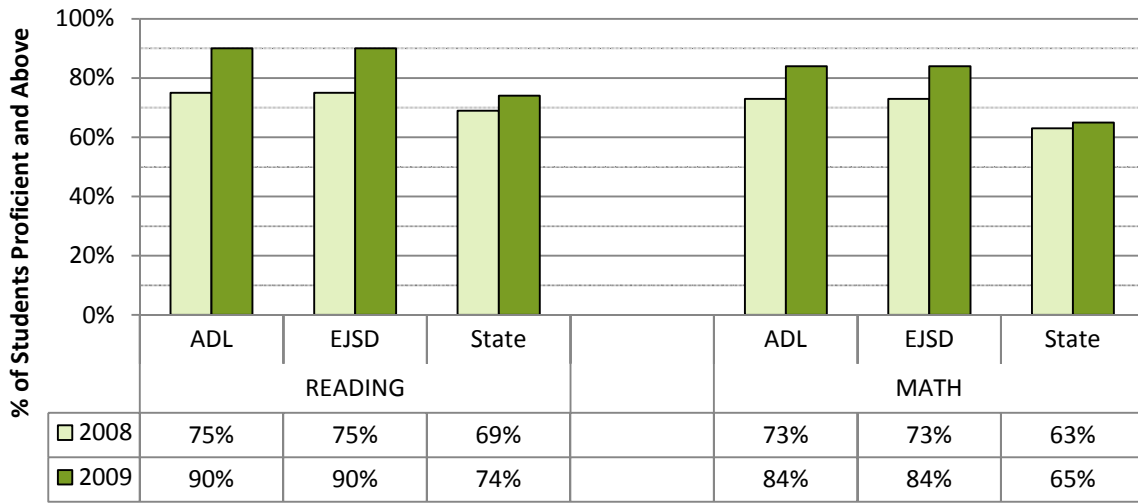
Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

NECAP Results - ADL Grade 8

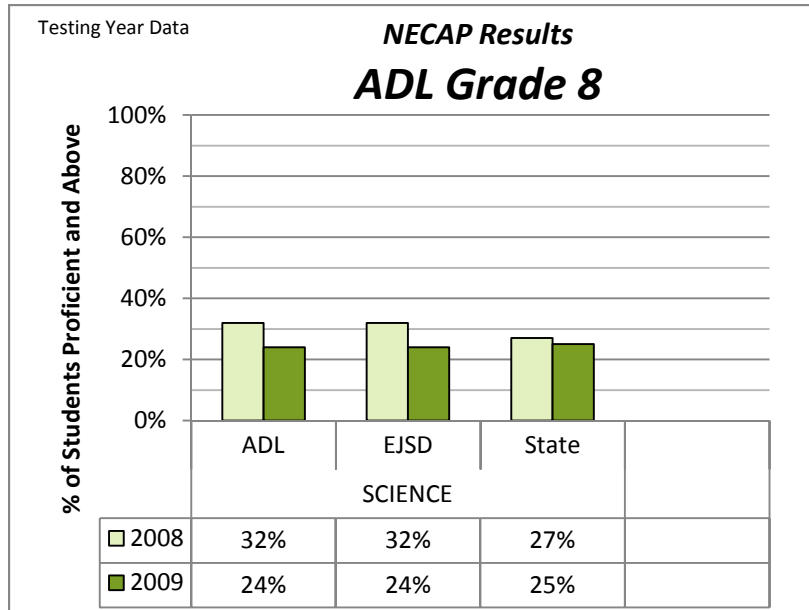


2009 NECAP Results ADL - Grade 8

	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS*	107	46%	44%	6%	5%	107	47%	37%	9%	7%
GENDER										
Male	44	30%	59%	7%	5%	44	41%	39%	14%	7%
Female	63	57%	33%	5%	5%	63	51%	37%	6%	6%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	*	-	-	-	-	0	-	-	-	-
Asian	*	-	-	-	-	6	-	-	-	-
Black or African American	*	-	-	-	-	2	-	-	-	-
Hispanic or Latino	*	-	-	-	-	3	-	-	-	-
Native Hawaiian or Pacific Islander	*	-	-	-	-	0	-	-	-	-
White (non-Hispanic)	92	42%	48%	7%	3%	92	46%	39%	10%	5%
No Primary Race/Ethnicity Reported	*	-	-	-	-	4	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	*	-	-	-	-	4	-	-	-	-
Former LEP Student - monitoring year 1	*	-	-	-	-	0	-	-	-	-
Former LEP Student - monitoring year 2	*	-	-	-	-	1	-	-	-	-
All Other Students	102	47%	44%	5%	4%	102	49%	36%	9%	6%
IEP/SPECIAL EDUCATION										
Students with an IEP	10	0%	60%	0%	40%	10	0%	20%	40%	40%
All Other Students	97	51%	42%	6%	1%	97	52%	39%	6%	3%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	19	42%	42%	0%	16%	19	42%	37%	5%	16%
All Other Students	88	47%	44%	7%	2%	88	48%	38%	10%	5%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

*Note: 98% of students were tested (107 tested out of 109 enrolled); the remaining 2% (2 students) were approved for Alternate Assessment. Participation rates for sub-groups were: 44/46 Male; 2/3 Black or African American; 92/93 White (non-Hispanic); 102/104 LEP-All Other Students; 19/21 Economically Disadvantaged Students; and 100% for all other groups



2009 NECAP Results ADL - Grade 8	SCIENCE				
	#	% of Students			
		PD	P	PP	SBP
ALL STUDENTS*	141	2%	22%	56%	20%
GENDER					
Male	74	1%	27%	53%	19%
Female	67	3%	16%	60%	21%
PRIMARY RACE/ETHNICITY					
American Indian or Alaskan Native	1	-	-	-	-
Asian	5	-	-	-	-
Black or African American	4	-	-	-	-
Hispanic or Latino	2	-	-	-	-
Native Hawaiian or Pacific Islander	0	-	-	-	-
White (non-Hispanic)	123	2%	23%	55%	20%
No Primary Race/Ethnicity Reported	6	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS					
Current LEP Student	10	0%	10%	50%	40%
Former LEP Student - monitoring year 1	1	-	-	-	-
Former LEP Student - monitoring year 2	0	-	-	-	-
All Other Students	130	2%	23%	56%	18%
IEP/SPECIAL EDUCATION					
Students with an IEP	14	0%	7%	50%	43%
All Other Students	127	2%	24%	57%	17%
SOCIO-ECONOMIC STATUS					
Economically Disadvantaged Students	33	0%	15%	52%	33%
All Other Students	108	3%	24%	57%	16%

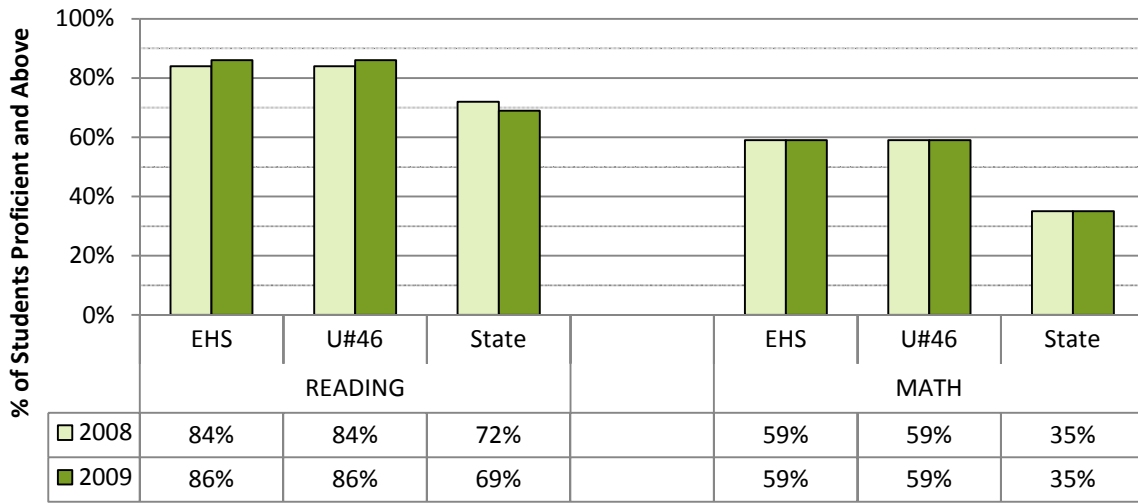
Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

*Note: 100% of students were tested, including all students in each sub-group

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

NECAP Results - EHS Grade 11



2009 NECAP Results EHS - GRADE 11

	READING					MATH				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS*	327	43%	43%	7%	8%	322	7%	52%	19%	21%
GENDER										
Male	162	31%	50%	10%	9%	159	9%	52%	18%	21%
Female	165	53%	36%	4%	7%	163	6%	53%	20%	21%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	1	-	-	-	-	1	-	-	-	-
Asian	9	-	-	-	-	9	-	-	-	-
Black or African American	5	-	-	-	-	5	-	-	-	-
Hispanic or Latino	5	-	-	-	-	5	-	-	-	-
Native Hawaiian or Pacific Islander	0	-	-	-	-	0	-	-	-	-
White (non-Hispanic)	295	42%	43%	7%	8%	290	8%	54%	17%	21%
No Primary Race/Ethnicity Reported	12	42%	50%	0%	8%	12	0%	42%	50%	8%
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	2	-	-	-	-	2	-	-	-	-
Former LEP Student - monitoring year 1	1	-	-	-	-	1	-	-	-	-
Former LEP Student - monitoring year 2	1	-	-	-	-	1	-	-	-	-
All Other Students	323	43%	42%	7%	8%	318	8%	52%	19%	21%
IEP/SPECIAL EDUCATION										
Students with an IEP	37	3%	35%	19%	43%	34	0%	6%	15%	79%
All Other Students	290	48%	44%	5%	3%	288	8%	58%	20%	14%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	55	25%	38%	16%	20%	52	4%	25%	21%	50%
All Other Students	272	46%	44%	5%	6%	270	8%	57%	19%	16%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested in reading, including all students in each sub-group. 98% of students were tested in math (322 tested out of 327 enrolled). Participation rates for the math test of sub-groups were:

159/162 Male; 163/165 Female; 290/295 White (non-Hispanic); 318/323 LEP-All Other Students; 34/37

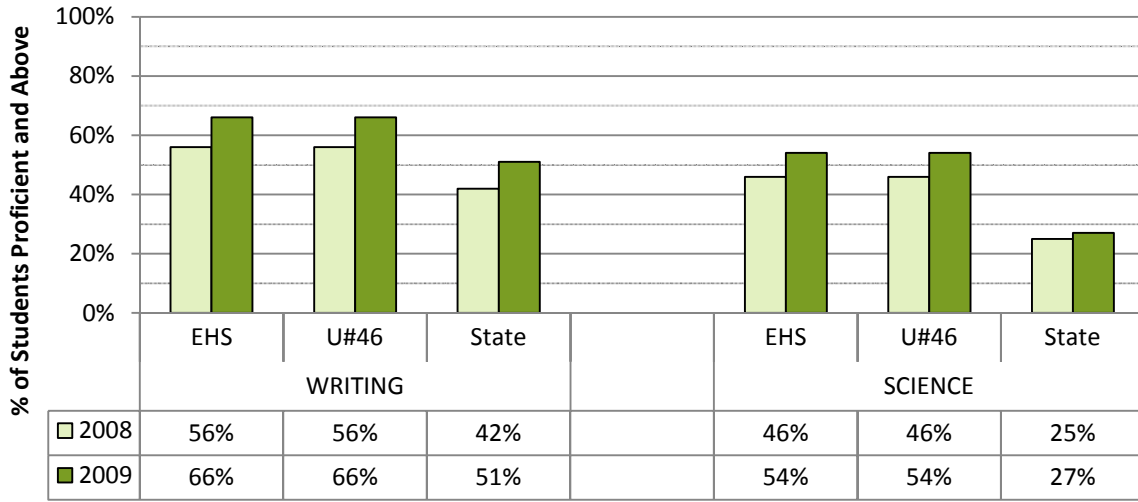
Students with an IEP; 288/290 IEP-All Other Students; 52/55 Economically Disadvantaged Students; 270/272

SES-All Other Students; and 100% of all other sub-groups.

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number

Testing Year Data

NECAP Results - EHS Grade 11



2009 NECAP Results EHS - GRADE 11

	WRITING					SCIENCE				
	#	% of Students				#	% of Students			
		PD	P	PP	SBP		PD	P	PP	SBP
ALL STUDENTS	327	12%	54%	29%	6%	359	3%	51%	34%	12%
GENDER										
Male	162	7%	48%	36%	8%	189	4%	50%	32%	14%
Female	165	16%	59%	21%	4%	170	2%	52%	35%	10%
PRIMARY RACE/ETHNICITY										
American Indian or Alaskan Native	1	-	-	-	-	1	-	-	-	-
Asian	9	-	-	-	-	12	8%	75%	17%	0%
Black or African American	5	-	-	-	-	6	-	-	-	-
Hispanic or Latino	5	-	-	-	-	0	-	-	-	-
Native Hawaiian or Pacific Islander	0	-	-	-	-	0	-	-	-	-
White (non-Hispanic)	295	11%	54%	29%	6%	339	3%	51%	34%	12%
No Primary Race/Ethnicity Reported	12	17%	42%	42%	0%	1	-	-	-	-
LIMITED ENGLISH PROFICIENT STATUS										
Current LEP Student	2	-	-	-	-	6	-	-	-	-
Former LEP Student - monitoring year 1	1	-	-	-	-	2	-	-	-	-
Former LEP Student - monitoring year 2	1	-	-	-	-	0	-	-	-	-
All Other Students	323	12%	54%	28%	6%	351	3%	52%	33%	11%
IEP/SPECIAL EDUCATION										
Students with an IEP	37	0%	22%	46%	32%	26	0%	8%	31%	62%
All Other Students	290	13%	58%	27%	3%	333	4%	54%	34%	8%
SOCIO-ECONOMIC STATUS										
Economically Disadvantaged Students	55	4%	38%	47%	11%	37	0%	24%	49%	27%
All Other Students	272	13%	57%	25%	5%	322	4%	54%	32%	10%

Note: Values for groups with fewer than ten (10) students have been replaced with an asterisk (*)

Note: 100% of students were tested in writing, including all students in each sub-group. 98% of students were tested in science (359 tested of 365 enrolled). Participation rates for the science test of sub-groups were:

189/192 Male; 170/173 Female; 339/345 White (non-Hispanic); 351/357 LEP-All Other Students; 26/28

Students with an IEP; 333/337 IEP-All Other Students; 37/41 Economically Disadvantaged Students, 322/324

SES-All Other Students; and 100% of all other sub-groups.

Note: Percentages may not total exactly 100 because each percentage is rounded to the nearest whole number