

CCSU MISSION AND VISION

MISSION

Lead and connect...Connect and lead

VISION

Chittenden Central Supervisory Union, a student-centered learning community, will maximize available resources through unified, collaborative leadership to be consistently recognized as exemplary, as measured by continuous improvement in the areas of achievement, safe and respectful learning environments, and the promotion of equity for all.

We define...

Student-centered learning community as a focus and commitment to all Pre-K-12/Tech students in each of the CCSU Schools characterized and supported by the following attributes: a seamlessly articulated learner-centered curriculum, thoughtful transition processes, distributed and connected leadership, focused creativity, common values and vision, and shared practice.

Unified and collaborative leadership as a team of leaders connected to the same mission, vision and beliefs and engaged beyond site-based interest, who inspire and motivate the school community to embrace the pre K-12/Tech continuum of learning.

Continuous improvement as a process characterized by Four Stages: Inquiry, Decision-making, Engagement, and Assessment within the learning organization that utilizes both internally (local) and externally (state and federal) generated benchmarks and/or quality indicators to monitor progress toward meeting or exceeding shared goals.

Safe and respectful environment as one in which students can achieve their potential because their physical, social, and psychological safety has been ensured and their differences are respected.

Achievement as meeting and exceeding identified standards and expectations.

Equity as fair opportunity to ensure access to the benefits of an education, including the supported opportunity to meet established expectations for academic achievement.