

Chittenden Central Supervisory Union Action Planning Timeline

Achievement Data Review (at School, ELT, and Board levels)

	June	August	September	October	November	December	January	February	March	April	May
School	<ul style="list-style-type: none"> - Create venue for Colleague Consultation and Self-Directed Accomplish. Reporting - Calibrate scoring of common local assessments 	<ul style="list-style-type: none"> - Implement Action plan goals and PD plan Team Meetings - CPCI review - Create schedules for double-dosing intervention strategies 	<ul style="list-style-type: none"> - EHS presents School Report - Schedule Leadership training - Review Demographic Profile & local assessments - Ensure S&E Goal-setting is aligned with SAP and CPCI 	<ul style="list-style-type: none"> - Assemble school data teams (Local assessment Progress Reports & State assessment) - Implement classroom differentiation strategies - Complete S&E Goals and schedules [Westford Budget work begins] 	<ul style="list-style-type: none"> - Prepare Action Plan update - Establish Local assessment benchmark - Prepare for Parent Teacher Conferences encouraging attendance and planning for students at risk 	<ul style="list-style-type: none"> - Pilot K-12 selected local assessment tasks in targeted areas of Science and Math 	<ul style="list-style-type: none"> - Review and analyze Data Team Local assessment - Adjust set targets for improving student learning 	<ul style="list-style-type: none"> - Review and analyze Data Team State assessment - Adjust set targets for improving student learning 	<ul style="list-style-type: none"> - Formulate upcoming school year action plan, identify PD plans - Examine data to identify risk factors for underachievers 	<ul style="list-style-type: none"> - Review and update action plan with staff - Prepare revised action plan for board presentation 	<ul style="list-style-type: none"> - Present School report night - Calibrate Local assessment benchmark - Identify students needing extended school year program
ELT	<ul style="list-style-type: none"> - Summer Institute - Review CPCI and SAP Implementation Steps - Predetermine ELT agenda topics (i.e: Future Framing Tool, Leadership for Universal Classroom) 	<ul style="list-style-type: none"> - Summer Institute - Examine Safe School and Discipline, Attendance, Truancy, Drop-out, and IEP data - S&E Profile - Review ESY data and plan extended day - Technology training for data manipulation - Student First Grant (PD Plans) 	<ul style="list-style-type: none"> - AYP determination (Year 2 LEA Improvement - EJ only, Students with Disabilities, and EHS check-mark SES NECAP data gathering tool) - Review CCSU School Demographic Profile - Class size - Enrollment - Free/Reduced lunch participation 	<ul style="list-style-type: none"> - Universal Classroom: How are we addressing Failure? - Aggregate overview - SASI Query and Tinkerplots training - Prepare for Parent Conf. - Establish criteria for Learning Walks, calibrate SOP based on SAP goals - Review budget process, calendars 	<ul style="list-style-type: none"> - Establish teacher learning walk schedules and systemic approach - Aggregate review of AYP subgroup progress update - Review S&E Aggregate Profile Goals 	<ul style="list-style-type: none"> - Update 21st Connectivity organizational Framework - Review and Secure resources for 21st Century initiatives and shifts 	<ul style="list-style-type: none"> - Aggregate Review of CFG Investment Strategies - Review CCSU Technology Plan - PD planning 	<ul style="list-style-type: none"> - Formulate and Revise CPCI - Create and revise investment strategies 	<ul style="list-style-type: none"> - Conduct comprehensive aggregate Data Review 	<ul style="list-style-type: none"> - Complete PD Plans and secure trainers and coaches - Determine Investment Strategies - Work session for CPC and SAP Revisions 	<ul style="list-style-type: none"> - Work session to prepare for board presentations - LDI Presentations
Board	<ul style="list-style-type: none"> - SAP board approval - Acknowledge Cultural and Structural Milestones 	<ul style="list-style-type: none"> - Review PD Plans and Consolidated Federal Grants Investment Strategies - 21st Century Connectivity presentation 	<ul style="list-style-type: none"> - Review prior year Safe School and Discipline, Attendance, and Drop-out data - CPCI Review - Curriculum Update: Social Studies 	<ul style="list-style-type: none"> - Examine School demographic profile prior and current year - Review Service Plans - Educational Presentation: Social Studies 	<ul style="list-style-type: none"> - Review prior year S&E final report and Current year S&E Profile - Curriculum Update: Math and Writing - AYP subgroup progress update 	<ul style="list-style-type: none"> - Update School Action Plan Progress - Westford SAP budget allocation - Educational Presentation: Math and Writing 	<ul style="list-style-type: none"> - U-46 and PC Action Plan budget allocation - Curriculum Update: PE, Health, Guidance and Family Consumer Science 	<ul style="list-style-type: none"> - Plan for NECAP data Communication - Educational Presentation: PE, Health, Guidance and Family Consumer Science 	<ul style="list-style-type: none"> - Educational Presentation: NECAP / local assessment results - AYP subgroup progress update 	<ul style="list-style-type: none"> - AYP data - Discuss CPCI revisions - Educational Presentation: Review Power Standards in all remaining curricular areas 	<ul style="list-style-type: none"> - Describe PD plans - Review SAP

Common Acronyms

AASA	American Association of School Administrators	IDEA	Individuals with Disabilities Act
ACAP	Annual Credit Accrual Plan	IDEIA	Individuals with Disabilities Education Improvement Act
ACE	Alternative Center for Education	IEP	Individual Education Plan
ADD	Attention Deficit Disorder	IFSP	Individualized Family Support Plan
ADL	Albert D. Lawton	IPDP	Individual Professional Development Plan
ADLS	Adult Daily Living Skills	ISN	Intensive Special Needs
ADM	Average Daily Membership	LDI	Leadership Development Institute
APE	Adapted Physical Education	LEA	Local Education Agency
ASCD	Association for Supervision & Curriculum Development	LEP	Limited English Proficiency
AYP	Adequate Yearly Progress	LTDM	Long Term Daily Membership
BEST	Building Effective Support for Teaching	NCES	National Center for Education Statistics
BIP	Behavior Intervention Plan	NCLB	No Child Left Behind
C&I	Curriculum & Instruction	NCLBA	No Child Left Behind Act
CBCL	Child Behavior Checklists	NECAP	New England Comprehensive Assessment Program
CBL	Community Based Learning	NSBA	National School Boards Association
CCSU	Chittenden Central Supervisory Union	NSRE	New Standards Reference Exam
CFG	Consolidated Federal Grants	OHI	Other Health Impaired
CLA	Common Level of Appraisal	PC	Prudential Committee
CPCI	Comprehensive Plan for Continuous Improvement	PDD	Professional Development
CPI	Consumer Price Index	PDD	Pervasive Developmental Disorder
CRT	Child Review Team	PE	Physical Education
CTE	Center for Technology, Essex	PPE	Per Pupil Expense
CVEC	Champlain Valley Educational Consortium	PTO	Parent Teacher Organization
DCF	Division Children and Families	SAP	School Action Plan
DD	Development Delay	SASI	School Administration Student Information (student database)
DoE	Department of Education	SAT	Scholastic Aptitude Test
DRA	Developmental Reading Assessment	SBE	State Board of Education
DSM	Diagnostic and Statistical Manual	S&E	Supervision and Evaluation
ED	Emotional Disturbance	SLD	Specific Learning Disability
EEE	Early Essential Education	SOP	Standard Operating Procedures
EEOA	Equal Educational Opportunity Act	SSC	Social Support Coordinator
EHS	Essex High School	SSS	Summit Street School
ELL	English Language Learner	STW	School to Work
ELT	Educational Leadership Team	TBI	Traumatic Brain Injury
EPSDT	Early & Periodic Screening, Diagnosis & Treatment	UUSC	Unified Union Study Committee
ER	Essex Reporter	VASBO	Vermont Association of School Business Officials
ESS	Educational Support System	VCSEA	Vermont Council of Special Educator Administrators
EST	Educational Support Team	VELA	Vermont Education Leadership Alliance
ESY	Extended School Year	VFPL	Vermont Family Parental Leave
FAPE	Free and Appropriate Public Education	VPA	Vermont Principals Association
FES	Fleming Elementary School	VSA	Vermont Statutes Annotated
FITP	Family Infant and Toddler Program	VSA	Vermont Superintendents Association
FMLA	Family Medical Leave Act	VSBA	Vermont School Boards Association
FTE	Full Time Equivalent	VSBE	Vermont Standards Board for Professional Educators
FY	Fiscal Year	VSTRS	Vermont State Teachers Retirement System
GCE	Grade Cluster Expectations	WES	Westford Elementary School
GE	Grade Expectations	WIB	Workforce Investment Board
HES	Hiawatha Elementary School		
HQT	Highly Qualified Teacher		
HR	Human Resources		
HSOM	High Schools on the Move		
HSTW	High Schools That Work		
IAES	Interim Alternative Educational Setting		