



To: Essex Junction School District Families

From: Michael Deweese, CCSU Superintendent

Date: September 3, 2010

RE: Essex Junction School District Adequate Yearly Progress (AYP) Status

As many of you may know, the Essex Junction School District (EJSD) has failed to meet the AYP standards as established by federal guidelines. In order to meet AYP, all students and all students in specific sub-groups (e.g. students with disabilities, students eligible for free and reduced meals, students in minority sub-groups) must meet specific targets set forth by the federal government.

Although each school within EJSD (Summit, Hiawatha, Fleming, and ADL) met AYP for all students, the **Essex Junction School District** did not meet AYP in reading or math for the subgroup of students with disabilities and in reading for the subgroup of students who are economically disadvantaged (receiving Free or Reduced Lunch). Because the school district has not made AYP for consecutive years, EJSD is considered "identified" and in "Title I Year 2 Corrective Action." EJSD did meet the academic indicator and participation requirements for 2009-2010. EJSD has developed a plan and action steps for each school addressing the areas that did not meet AYP.

If you are interested in viewing these action steps, and learning more about AYP, please visit <http://www.ccsuvt.org/curriculum-instruction-and-assessment/assessment/ayp/>.

Please contact your school's principal if you are interested in learning how parent conferences, parent surveys, and annual Title I parent meetings can involve you in the continuous improvement efforts of your child's school.

This letter is required for purposes of notification of AYP status to families under NCLBA Title 1 Sec.116(c)(6).