

## CCSU ATHLETICS - STUDENT RATING FORM

This form is to be filled out by the members of each athletic team. It will be used as an important part of the program evaluation process. Fill it out honestly for the benefit of the coach and the program.

Sport: \_\_\_\_\_ Coach: \_\_\_\_\_  
Years of participation under above named coach: *1 2 3 4*

**I. Student Self-Rating:** Circle the number that applies

**Key: 1= always 2= most of the time 3= occasionally 4= seldom 5= never**

- |  |           |
|--|-----------|
| 1. I took charge of situations and made my presence known.                         | 1 2 3 4 5 |
| 2. I readily took advice from advisors and followed instructions.                  | 1 2 3 4 5 |
| 3. I demonstrated commitment to group goals and standards of conduct               | 1 2 3 4 5 |
| 4. I was on time and followed all team rules.                                      | 1 2 3 4 5 |
| 5. I demonstrated an intense desire to reach my potential and be at my best.       | 1 2 3 4 5 |
| 6. I demonstrated consistent determination (I never quit).                         | 1 2 3 4 5 |
| 7. I performed well under adverse conditions and stress.                           | 1 2 3 4 5 |
| 8. I was a skilled leader, able to move others to exceptional effort.              | 1 2 3 4 5 |
| 9. I was consistently able to accept rigorous training and constructive criticism. | 1 2 3 4 5 |
| 10. I was always willing to accept full responsibility for my actions.             | 1 2 3 4 5 |
| 11. I was always confident of my ability to perform at my best.                    | 1 2 3 4 5 |
| 12. I had good relations with other members of the group.                          | 1 2 3 4 5 |
| 13. I had fun at practices and competitions.                                       | 1 2 3 4 5 |

My overall performance rating: \_\_\_Poor \_\_\_Fair \_\_\_Good \_\_\_Excellent \_\_\_Outstanding

Team overall performance rating: \_\_\_Poor \_\_\_Fair \_\_\_Good \_\_\_Excellent \_\_\_Outstanding

**Comments:**

**II. Rating the Advisor:** Circle the number that applies

- |  |       |
|--|-------|
| 1. The advisor defined the overall purpose and philosophy of the program.<br>1) Well defined 2) Vaguely defined 3) Not defined | 1 2 3 |
| 2. The advisor defined specific goals and objectives of the program.<br>1) Well defined 2) Vaguely defined 3) Not defined      | 1 2 3 |
| 3. The advisor defined rules and guidelines for player behavior<br>1) Well defined 2) Vaguely defined 3) Not defined           |       |



1 2 3 **Key: 1= always 2= most of the time 3= occasionally 4= seldom 5= never**

4. Coach consistently applied and enforced rules and guidelines. 1 2 3 4 5
5. Coach established and fairly applied criteria for group selection. 1 2 3 4 5
6. Coach was organized effectively for meetings/practices/competitions. 1 2 3 4 5
7. Coach prepared effective plans, utilizing the group's strengths. 1 2 3 4 5
8. Coach required a high standard for each student throughout the year. 1 2 3 4 5
9. Coach demonstrated knowledge of effective teaching techniques and strategies. 1 2 3 4 5
10. Coach effectively utilized situations to promote learning. 1 2 3 4 5
11. Coach expressed ideas in a clear and concise manner. 1 2 3 4 5
12. Coach adapted creatively to new situations and problems. 1 2 3 4 5
13. Coach was receptive to suggestions and ideas. 1 2 3 4 5
14. Coach was available to provide you with extra help when needed. 1 2 3 4 5
15. You had confidence in your coach. 1 2 3 4 5
16. Coach demonstrated honesty and integrity in his/her dealings with you. 1 2 3 4 5
17. Coach was consistent in dealing with you and other team members. 1 2 3 4 5
18. Coach was able to constructively correct and develop you as an individual. 1 2 3 4 5
19. Coach prepared an effective pre-season conditioning program. 1 2 3 4 5
20. Coach required a continuation of high level fitness throughout the season. 1 2 3 4 5
21. Coach communicated program expectations clearly, gave feedback regarding playing time, mistakes, suggestions for improvement, etc. 1 2 3 4 5
22. Coach maintained self-control at times of stress. 1 2 3 4 5
23. Coach promoted the self-esteem of the players and the team as a whole. 1 2 3 4 5
24. Coach provided useful counseling and advice. 1 2 3 4 5
25. Coach demonstrated effective leadership (motivated player effort toward team goals). 1 2 3 4 5
26. Coach emphasized and demonstrated principles of fair play and sportsmanship. 1 2 3 4 5
27. Coach emphasized the priority of academic performance. 1 2 3 4 5
28. Coach provided, when needed, advice on academics (referral to help, assistance in managing time, etc.). 1 2 3 4 5
29. Coach promoted an atmosphere that was positive and enjoyable. 1 2 3 4 5

Overall Coach performance rating: *outstanding excellent good fair poor*

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**Comments: Please use this space to provide some written feedback about your sport and/or coach. Your thoughts, concerns, ideas, and suggestions are welcome. Attach additional page if necessary.**